



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SINGARENI COLLIERIES WOMEN'S DEGREE COLLEGE
Name of the head of the Institution		Ch. Sarada
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08744242492
Mobile no.		9100330390
Registered Email		scwdc.kothagudem@gmail.com
Alternate Email		scwdooffice@gmail.com
Address		singareni collieries women's degree and pg college, opp: Municipal office
City/Town		Bhadradri Kothagudem
State/UT		Telangana
Pincode		507101

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	G.Manjula																								
Phone no/Alternate Phone no.	08744242492																								
Mobile no.	8977766222																								
Registered Email	iqac.scwdc@gmail.com																								
Alternate Email	englishdepartment.scwdc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.scwdegreeandpgcollege.com/iqac/iqac2018.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.scwdegreeandpgcollege.com/downloads/Almanac2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>765</td> <td>2006</td> <td>17-Oct-2006</td> <td>18-Oct-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>03-Dec-2014</td> <td>03-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	765	2006	17-Oct-2006	18-Oct-2011	2	A	3.01	2014	03-Dec-2014	03-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	765	2006	17-Oct-2006	18-Oct-2011																				
2	A	3.01	2014	03-Dec-2014	03-Dec-2019																				
6. Date of Establishment of IQAC	19-Jul-2007																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

National seminar	16-Nov-2019 8	250
National Seminar	15-Nov-2019 8	250
Workshop on Hardware management	13-Sep-2019 5	150
Workshop on Emerging dimensions of career opportunities in banking and insurance sector	28-Jan-2020 6	200
Workshop titled	29-Feb-2020 5	210
Workshop on Organ donation	07-Sep-2019 6	550
Radio talk by students on the Importance of Sanskrit	08-Aug-2019 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
English	Seminar	TSCHE	2019 8	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

90000

Year	2019
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.National Seminar titled Language ,Literature and social media. 2.Workshop on Organ Donation. 3.Workshop titled Hardware management . 4.Extension lecture on Metal ,Nonmetals by jr.scientist p.v.sharma. 5.Awareness Programme on Child friendly Legal services.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Seminars Workshops Extension lectures Field trips Parents meetings Awareness programmes Alumni meet	Organized one National Seminar Conducted four workshops Organized ten Extension lectures Conducted four field trips Organized four awareness programmes Arranged one Alumni meet Organized two parents meetings
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Singareni Collieries Educational Society	21-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

As our college is a private Aided Institution under singareni Collieries Company Limited,The management is keen in All round development of girls

students. It funds for various programmes like National Seminars, Workshops, Extension lectures, Symposia, Awareness Programmes etc. We will record all the details of students online as well offline. We will maintain records of various committees for the smooth functioning of Academics. Best in Academics and Best All rounder are identified among the outgoing students and will be awarded with a scroll during the college day function.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We strictly follow CBCS curriculum for 12 UG Combinations. Five are Aided courses and other are self-financed. We have P.G. courses like MSC(Comp. sci), MSC(Bot) and M.Com courses. Apart from U.G. and P.G. Courses, we are offering Diploma courses like Tissue culture, Web Designing and Communication Skills. Students can choose additional papers like Communication skills, Soft skills, Water Resource management, Verbal reasoning, Banking and insurance, Income Tax, Gender Sensitization despite their regular papers according to their groups. Formative Assessments, Summative Assessments are conducted under strict surveillance. Also we conduct Internal exams as per the Almanac received from the University. Evaluation is done with utmost care and the progress of the students will be discussed in the Parents meeting. Student Progression is recorded meticulously and reviewed at regular intervals. Remedial coaching is provided to the slow learners yielding fruitful results, by improving the pass percentage. Whereas, The Advanced learners are registered by the faculty and given extra coaching for their excellence. Bridge classes are conducted at the beginning of the academic year as a brain storming sessions. Students are benefited with the well equipped laboratories according to the changed syllabus. Digital classes are arranged to all the students for real life experience with a technology up-gradation as paper use is significantly reduced these days. Students are encouraged to prepare power point presentations of their interested topic of the subject, Prepare research articles for presentation in National Seminars. present classroom seminars etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BTBZ	01/06/2019
BSc	BTZC	01/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Political Science, History	01/01/2019
BCom	General	01/01/2019
BCom	Computer Application	01/01/2019
BSc	BZC	01/01/2019
BSc	BTBC	01/01/2019
BSc	BTZC	01/01/2019
BSc	MPC	01/01/2019
BSc	MPCS	01/01/2019
BSc	MECS	01/01/2019
BSc	MSCS	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	02/01/2019	140
Communication Skills	02/01/2019	156
Gender Sensitization	02/01/2019	350
Water Resource Management	02/01/2019	95
Verbal Reasoning	03/01/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	historical visit	35
BCom	tally	25
BSc	cbp	30
MSc	Internship	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback for students is collected and recorded at regular intervals by the staff and management, Action will be taken accordingly if raised any problem by them. parents suggestions are taken during parents meetings and given due importance in the panel. Alumni feedback and suggestions are considered for the development of the college. Effective feedback whether positive or negative is taken and analysed timely. All types of feedbacks are discussed in staff meetings and necessary action will be taken to improve student support services, thereby Overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Eco, His, Pol. Sci	30	29	29
BA	Eco, His, Pol. Sci	30	21	21
BCom	General	60	31	31
BCom	Comp. Sci	60	53	53
BSc	MPC	60	53	53
BSc	MPCS	60	50	50
BSc	MECS	40	18	18
BSc	MSCS	40	30	30
BSc	Life Sciences	180	132	132
MCom	General	45	40	89

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1091	163	31	4	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	20	20	4	20
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is the best practice strictly followed in our institution. Students are divided among the faculty and maintain a special register for their wards. Also the staff are aware of the family particulars so as to give suggestions timely. Each faculty guides nearly 35 students to address their anxieties, problems in the hostel, academic and health problems. Staff observe the progress and personality development closely and always be ready to solve any kind of issues. They are supported with Health awareness programmes, Personality development programmes and Psycho-social cell, Anti ragging committee etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1254	35	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	8	23	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	1	Lecturer	Best teacher Award from Rotary International
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Comp. sci	V Sem	02/12/2019	13/03/2020
MSc	Botany	V Sem	02/12/2019	13/03/2020
BCom	C.A	V Sem	26/11/2019	14/03/2020
BCom	General	V Sem	26/11/2019	14/03/2020
BA	ECO, POL. SCI, HIS	V Sem	26/11/2019	14/03/2020
BSc	BZC, BTBC	V Sem	26/11/2019	14/03/2020

BSc	MPC, MPCS, MECS, MSCS,	V Sem	26/11/2019	14/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System is maintained strictly by the university as well our college. Internal Assessments are conducted according to the almanac given .apart from that we conduct monthly tests and maintain record of it to check the abilities of students and make them pass in the final examinations. Internal marks are posted to the university through online immediately after evaluation. All the monthly test marks are entered in the central marks register and maintained by the Academic coordinator. Further the marks entered are sent to the parents through progress reports and addressed in the parents meetings. Each mentor will assess the progress of their wards and counsel them accordingly. Mentoring system is one of the Best practice followed in our college and appreciated by the Higher education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of every academic year and followed strictly. As ours is an affiliated college, we follow the almanac sent by the Kakatiya University and divide the days accordingly. Action plan for the academic year is collected from all the departments and discussed in the general staff meetings for further implementation. Annual Curricular plan registers, Teaching plan Register and Teaching diary registers are maintained with utmost care for the transparency of the work done by the faculty. General holidays and Optional holidays are discussed and decided at the beginning of the year to strictly adhere to it. Examination branch is formed with one senior faculty as Academic coordinator with five more staff as branch members, who will look after in designing the college regular Timetable, Study hours time table, Examinations time table (Both Theory and Practicals). Also they will coordinate with the University Examination branch and conduct exams in time without any discrepancies.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.scwdegreeandpgcollege.com/downloads/2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
031	BA	Pol.Sci, Eco, His	35	33	94
031	BSc	MPC	23	16	70
031	BSc	MPCS	38	18	47
031	BSc	MECS	17	6	35
031	BSc	MSCS	20	16	80
031	BSc	BZC(T)	21	13	62
031	BSc	BZC(E)	47	39	83

031	BSc	BTBC	30	20	67
031	BCom	General	26	25	96
031	BCom	C.A	53	49	92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.scwdegreeandpgcollege.com/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	UGC	1500000	1500000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar titled Language ,Literature and Social media	English	27/10/2020
Hardware	Computer Science	13/09/2019
Emerging dimensions of career opportunities in Banking and Insurance Sedctor	Commerce	28/01/2020
Tally-New Dimensions of Accounting Package	Commerce	29/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	G.Manjula,Head,Department of English	Rotary International	05/09/2019	Teachers Day
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
SCWDC Hostel	Bright Stars Knowledge centre	S.C.C.L	Library for Competitive Books	Library	01/08/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Maths	1	44720
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	nil	nil	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	2	1
Presented papers	1	3	2	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Donation to orphanage	Faculty of English Department	3	Nil
Classes to Government School Children	Government Schools	3	100
Polio Programme	Government	2	25
Donation of Fruits	NCC	1	20
Joy of Giving	NSS	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dance	State level Second Prize	State Government	12
All India Essaywriting Competition	Statelevel Prizes	Heartfulness of India and Bhutan	4
Vigilance Awareness week Elocution competition	First prize	SCCL	1
Essay writing and Elocution competitions	All the Prizes	LIC of India	6
NCC	Best NCC Cadet	NCC	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Responsibility	NSS	Joy of Giving	3	150
Social Responsibility	NCC	Donation to orphanage	1	20
Additional Paper	Kakatiya University	Gender Sensitization	15	300
Swachh Bharat	SCCL	Swachh Pakwada	15	350
Central Government	S.C.E.S	Yoga	35	360

Awareness programme	Judiciary	Child friendly legal Services	35	400
Environment protection	SCCL	Plastic Waste management	35	320
Women protection	Women empowerment cell	Awareness programme	35	420
Organ Donation	S.C.E.S	Awareness programme	35	320
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty forum	G.Manjula	S.C.E.S	2
Faculty Forum	S.Sreelatha	S.C.E.S	2
Faculty Forum	Ch.Sarada	S.C.E.S	2
Post Doctoral Fellowship	Dr k Srinivasa Rao	UGC	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fund raising	Funding National Seminar	SCES	15/11/2019	16/11/2019	250
Project	Water Analysis	Telangana State Pollution control Board	24/08/2019	24/08/2019	165
Linkage	Horticultural Techniques	Nursery ,G arimellapadu	15/02/2020	15/02/2020	97
Linkage	Innovative prospectives of Environment	Environmental Cell ,SCCL	30/12/2019	30/12/2019	12
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
SCCL Main Hospital	01/05/2019	Blood Donation Camp	55
SCCL Welfare department	15/11/2019	National Seminar	350
Central Library	04/07/2019	Books for students	35
KTPS	21/02/2020	Field visit	75
Fisheries ,WYRA	31/08/2019	Field visit	75
BSG,Yellandu	15/10/2019	Tarining in Handy Crafts	6
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SMART CHOICE	Fully	--	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26695	Nil	Nil	Nil	26695	Nil

Reference Books	10000	Nil	1098	Nil	11098	Nil
Journals	20	Nil	7	Nil	27	Nil
CD & Video	15	Nil	5	Nil	20	Nil
Others(s pecify)	7	Nil	1	Nil	8	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
G.Manjula	consonants part-1	YouTube	23/07/2020
G.Manjula	Consonants part-2	YouTube	24/07/2020
G.Manjula	Consonants part-3	YouTube	23/07/2020
G.Manjula	Vowels	YouTube	29/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	115	60	10	10	10	10	15	10	0
Added	8	7	0	0	0	1	0	10	0
Total	123	67	10	10	10	11	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
video camera	https://youtu.be/Z99dsgYJcqw https://youtu.be/NhNnoudl8Pc https://youtu.be/4MyeOq-0UEQ https://youtu.be/i9bgsuBH6e0 https://youtu.be/g9zXRr6e_Uo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
250000	200000	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is managed by Singareni collieries company limited ,so funds are sanctioned partly by the management .We have 56 classrooms for U.G and P.G with big campus in 10 acres.Well established laboratories with timely up gradation according to the CBCS Syllabus .Seperate library with around 30,000 books and Journals is maintained in the college as well as Hostel.We have a Big Sports complex with Gymnasium,Two indoor stadiums and 2 out door stadiums .we have three computer labs with around 130 computers.Separate Lounge facility is maintained .A Big Centrally Air conditioned Auditorium with good Sound System is available to organise various Programmes like Seminars,Symposia,Extension lectures .

<https://www.scwdegreelandpgcollege.com/infra.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Fund	5	12000
Financial Support from Other Sources			
a) National	0	Nil	0
b)International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
TASK	22/06/2019	100	TASK
Yoga	21/06/2019	325	Yoga Trainer
Mentoring	03/06/2019	750	College
Personal Counselling	01/06/2019	10	Psycho social Counselling center
Remedial Coaching	01/10/2019	550	College
Bridge Courses	03/07/2019	300	College
English Langugae Lab	03/02/2020	325	English Department
Soft Skills	20/12/2019	180	Kakatiya University
Communication skills	01/06/2019	180	KKakatiya University

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Bright Stars Knowledge center	450	100	20	10
2020	TASK	100	100	10	7

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	CYIENT Foundation	10	8

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	250	BSC, B.A, B. Com	SCWDC	Kakatiya University, Osmania University, Central University, K.L University	MSc, M.Com, M.B.A, M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	37

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter University Athletics	National	20
Inter University Athletics	State	50
Essay Writing Competition	National	25
Elocution	State	5
Skit	State	10
Various Cultural Competitions	College	200
Elocution and Essay writing	District	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Appreciation Award	National	1	1	0031194203	A.Indrani
2019	Inter collegiate Athletic Championship	National	1	Nil	031184112	G.Divya
2019	All India Tahl Sainic Camp best cadet	National	1	1	031182043	T.Ruchitha
2020	All India Essay writing Competition	National	1	1	031194420	M.Laxmi Prasanna
Nil	All India Essay writing Competition	National	Nil	1	31204242	R.Soundarya
Nil	All India Essay writing Competition	National	Nil	1	31203411	Sk.Nazia Tabassum
Nil	All India	National	Nil	1	31204108	Ch.Chaitanya

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our students council comprises of 5 students from each group .They will counsel the freshers if they have any issues regarding the College and Hostel .They are part of the important committees like Scholarship committee,IQAC committee ,Anti-Ragging committee,Psycho-social counseling centretc.Hostel will be maintained completely by students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni is registered by name saharitha. Interested students can register themselves into the Alumni through website.Every Year members of Alumni will meet and discuss on various developmental programmes.They donate amount for the benefit of the students.Some of them have deposited amount in the bank to encourage the merit students through cash or medals. brochure of all the Important activities organized by the college will be sent through online to all the members.They are invited to college day celebrations every year.

5.4.2 – No. of enrolled Alumni:

155

5.4.3 – Alumni contribution during the year (in Rupees) :

5500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting was organized in the month of August and discussed about the admissions,Action plan for the academic year. it is decided to play active role in all the events and career guidance to students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college started with a vision of empowering girl students in the coal belt area and transforming the institution into a center for excellence.Decentralization starts every year by assigning various committees. Each committee will be headed by one senior faculty and the other members have to coordinate with her for the development of the college. 1.Sc,St,BC committee :All the SC,ST,BC,minority Staff are members of this committee who will look after and monitor keenly the scholarships to the students by the government.Earlier only the principal used to sign on the cheque of the students but now ,to increase the transparency,the coordinator of the committee has to check the details and sign first,later the principal will sign . 2.Bright stars Knowledge Centre: It is a library exclusively established for career guidance of students at Hostel .It comprises of various competitive books and magazines .For this a committee is formed with five faculty and five students who has to regularly monitor the functioning of it.Around 1098 books worth of Rs.200000 are placed for all the students before and after the college

hours.Final year students has to sit daily and help other students ,faculty has to visit at regular intervals to know the need of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Ours is the only college in telangana state with highest strength.Admissions are processed through DOST website by Telangana State.Wide publicity is given through print and electronic media and Campaigning.
Industry Interaction / Collaboration	Ours is partly Aided College which runs by the Singareni Collieries Company Limited. SCCL provides Industry,Institutions,and Industrialists from SCCL.We organize various program mes like ANtional Seminars,Symposia etc in collaboration with SCCL Branches.Also we colloborate with KTPS,Paper board ,Fisheries in Wyra for filed visits and Industrial visits.We interact with SCCL Main Hospital For Blood tests and Microbial Examination
Human Resource Management	The strategies taken fro human resource management includes improving the quality of higher education,Students are allowed to develop ,advance their Knowledge,train capabilities so as to meet the needs of social,cultural,economic development of the Institution.
Library, ICT and Physical Infrastructure / Instrumentation	As Library is a good learning resource,We Always update it with a good number of textbooks,Reference books for the benefit of the students.A separate building is maintained with adequate number of resources.This year ,to benefit the final Year students ,A separate library named Bright stars Knowledge Centre is opened at the Hostel building with exclusive competitive books and magazines .It is opened and avilable for all the students before and after the college hours ,during holidays so that the students can make it a habit to visit the library,gain Knowledge and achieve something great.ICT Classrooms are available for all the students.LCD projectors are used for

presentations, All the Departments has access to Internet facility so that they can prepare e-content. In the present pandemic situation, all the staff are teaching through online i.e ZOOM ,G-Classroom,G-Meet. Coming to the Infrastructure, College is in 10 acres land with Separate U.G and P.G Wings. We have 56 Classrooms with well equipped laboratories, A centralized Airconditioned Auditorium. Well maintained Indoor ,outdoor courts, Gymnasium etc.

Examination and Evaluation

Examination and Evaluation is done with utmost care for the benefit of the students. Internal Assessment is done according to the almanac sent by the University and marks are posted immediately to the university through Online. Monthly tests are conducted and posted in to the central marks register as a brush up of the completed Syllabus. Slip tests are conducted and evaluation is done immediately by distributing the papers among the students. Examination branch is headed by Academic coordinator and five other faculty members for the smooth conduct of semester end Examination. Slow learners are given continuous tests from small portion of the content. Examination branch has a good track record of appraisal from the University authorities

Curriculum Development

The college follows CBCS curriculum .Accordingly students can opt their subject of their interest. To enrich the students with the content, innovative methods like blended learning ,brain storming sessions, Personality development program-mes, Power point presentations are introduced apart from the traditional classroom. Courses like Gender sensitization helps in bringing awareness among the students ,Courses like Communication and soft skills prepare them for their future endeavors. Diploma courses offers them a chance to enhance their skills. Submission of projects on the content helps them to discover and understand the subject newly.

Teaching and Learning

As our Institution is the only womens college in our district, faculty works down to earth for the upliftment of girl students mostly from rural areas. Teaching is done to cope with the

learning environment to establish specific objectives .Students are motivated to establish their goals and gain new knowledge ,behaviours and skills .Well qualified and adept faculty are appointed and they are instructed to increase their capabilities .students are taught In ICT classrooms and encouraged to give classroom seminars and power point presentations from the topic they like.To improve their Language Skills ,Students are asked to enact Role Plays , Skits etc.Activities like Just a Minute ,brain storming sessions ,Field visits make them achieve hands on Experience.

Research and Development

To increase the participation in the research development,faculty are encouraged to pursue doctorals.Two faculty members achieved their doctorates and ten more are enrolled in the Ph.D work.Faculty are sent to present their Research Articles in various national and International Seminars by relieving them on duty.Also they are paid T.A and D.A s for that period.Students are motivate to present papers in the National Seminars.In the National Seminar organized by the department of English,Six students presented their papers about Indian writers in English.

Library, ICT and Physical Infrastructure / Instrumentation

As library is a good learning resource,we update it timely with adequate books.It is maintained in a separate building with fully automation .This year we have started a new library named Bright stars Knowledge center in the hostel exclusively with competitive books and magazines for the benefit of the students to build their career.We have a good Infra structure with 56 classrooms ,Well equipped laboratories.We have separate U.G and P.G Sections.Apart from these,a centralized air conditioned Auditorium is maintained to organize Seminars,Workshops,Syposia etc.We also have well maintained Indoor,outdoor courts and Gymnasium for the benefit of students.ICT classrooms are designed to increase the imagination of students.All the Laboratories are upgraded timely according to the changed syllabus .

Human Resource Management

To enhance the quality improvement

	for Human resource management,we strive for effective Inter personal Relations,Leadership qualities,Recruitment and placement,performance appraisal,thereby the Institution can attract quality human capital and gain competitive advantage.
Industry Interaction / Collaboration	As the college Is maintained by Singareni Collieries Company Limited,It provides association with other Industries and Various Branches of Singareni .Also we collaborate with KTPS,Paper Board ,Pollution Control Board,Fisheries in Wyra for Field Visits and Projects.We Colloborate with various departments of Singareni to organize Seminars,Workshops,Symposia etc.
Admission of Students	Ours is the only College Highest admissions in the entire Telangana State.Admisssions are processed through DOST website.They are promote through Print and Electronic media and campaigning

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As our Institution is under Singareni Management,Planning and development is done very transparently through online.To purchase anything,we call for quotations monitored closely by the management.Bills will be sent through mail and audited by them.
Administration	Administration is done fairly by the Principal in the college and Correspondent ,secretary from singareni management.They will coordinate each and everything through mails and watsapp.Principal will coordinate with all the staff through a common official watsapp group as admin and give instructions accordingly.
Finance and Accounts	All the Financial matters are Audited thoroughly by the Singareni Auditors and Private Auditors.Vigilance department of singareni will keep an eye on all the transactions to increase the level of transparency.
Student Admission and Support	Students are admitted into the college online through government website DOST.The amount paid towards fee will be deposited to the Kakatiya University through banks.The

	scholarships received from the government will be deposited directly into the students account.To promote admissions,We use Electronic media for campaigning.
Examination	Examination process is done fairly through online.Students exam fee is deposited to University and the hall tickets are downloaded through University website.Internal Assessment marks are uploaded to University site immediately after Evaluation.During the examinations,Absent of the candidates will be marked online immediately after the exam is finished.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	G.Manjula	Workshop on Autonomy	S.C.E.S	1200
2019	Dr.G.Sailaja	International conference	S.C.E.S	2500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Training	Office Automation	19/12/2019	Nil	5	10
Nil	Training	RTI	02/01/2020	03/01/2020	6	10
Nil	Orientat ion	Soft Skills	15/02/2020	16/02/2020	20	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher	1	01/10/2019	31/01/2020	6

Programme in English Language Teaching				
Workshop on Online Course Design, Development and Delivery	1	26/05/2020	28/05/2020	6
National Level FDP on Possessing Two Wardrobes: Communication and Writing	1	25/05/2020	31/05/2020	4
Orientation Programme	1	04/06/2020	01/07/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	35	9	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Five days special casual leaves for faculty, Twelve months pay to contract Teaching staff, Free Hospital facility and free Quarters for staff, Three one hour permissions for all the staff, Maternity leave as per Government rule.	Five days special casual leaves for faculty, Twelve months pay to contract Teaching staff, Free Hospital facility and free Quarters for staff, Three one hour permissions for all the staff, Maternity leave as per Government rule.	Maternity leave, Free medical, transport facility, R.O Plant, Solar water heater, Merit scholarships, Hostel facility, Government scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done by SCCL management through vigilance department at regular Intervals. Funds received by UGC and TSCHE is audited by Private Auditor And UC will be sent to UGC.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
SCCL Director, Philanthropists	211000	Career Guidance to Students through Competitive books
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.C.E.S management	Yes	Principal
Administrative	Yes	SCCL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers meetings are conducted two times a year. feedback is collected from parents and incorporated into the Action plan of the college. Problems encountered by the students are solved immediately. parents can interact directly with the teachers and enquire about the progress of their child

6.5.3 – Development programmes for support staff (at least three)

Staff are deputed to attend program mes like seminars, conferences, Symposia, Extension services, FDPs ,Social activities for updating knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Trying to acquire new P.G Courses. Up gradation of laboratories with equipment, Established new Library at Hostel. welfare measures to Teaching and non teaching staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar titled Language, Literature and Social media	15/11/2019	15/11/2019	16/11/2019	250
2019	Workshop on Organ Donation	07/09/2019	07/09/2019	07/09/2019	450
2019	parents meeting	22/07/2019	22/07/2019	23/07/2019	400
2019	Workshop titled Hardware management	13/09/2019	13/09/2019	13/09/2019	50

2019	Awareness programme on Child friendly Legal services and their protection	27/07/2019	27/07/2019	27/07/2019	300
2019	TASK orientation programme	22/07/2019	22/07/2019	22/07/2019	100
2019	New Library Bright stars Knowledge centre	01/08/2019	01/08/2019	01/08/2019	250
2019	swacchtahi seva	11/09/2019	11/09/2019	11/09/2019	150
2019	Field visit	31/08/2019	31/08/2019	31/08/2019	100
2020	Alumni meet	10/02/2020	10/02/2020	10/02/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	20/12/2019	14/03/2020	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are fixed to minimize power consumption at Hostel. We strictly follow the concept of five Rs. We pasted pamphlets /note about turn off switches while not in use. Also we appointed student leaders for each wing to monitor whether students are turning off lights and fans when they are leaving the classrooms. Celebrating small occasions on open stage to avoid power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Physical facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Any other similar	Yes	1

facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	29/06/2019	4	swatchp akwada	cleanliness	250
2019	1	1	02/12/2019	2	Rally on AIDS Awareness	queries	100
2019	1	1	30/12/2019	6	medical Camp	distribution of medicines	150
2020	1	1	02/01/2020	2	Joy of Giving	Distribution of Stationary	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Anti ragging posters	02/08/2019	Anti ragging committee prepared some posters, arranged a meeting to students and explains them about the adverse effects of ragging, punishments for that offense and releases posters to be pasted on the walls of college campus as well Hostel premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Joy of Giving	02/01/2020	02/01/2020	150
Donation at Orphanage	24/11/2019	24/11/2019	25

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Carried Swacch tahi seva, Swacch bharat program mes at various place to make the campus and surrounding Eco-friendly.

plantation programmes are done while celebrating important days in the year like Gandhi Jayanthi

.Banned usage of Plastic within the college and Hostel premises.

Arranged Awareness program mes and rallies to use Clay Ganesh Idols.

Organized workshops on Seed ball preparation and Bombing

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Birthday Wishes to Staff : This year we have started a new initiative of Birthday wishes to the staff which acts like a boost to all the staff. Principal will keep some Birthday cards with special wishes and she will wish the staff on their birthdays according to the date of birth mentioned in the Register. This helped in maintaining a healthy atmosphere and a personal connection with the head of the Institution, thereby helped in achieving fruitful work from the staff. 2. Cash Award and Appreciation certificates for staff : In this a cash Award of Rs.500 along with the Appreciation certificate will be given to the staff who are successful in achieving 100 result in the subject they taught. This will be given to them in the college day celebrations in front of all the chief guests, Parents of the students, Philanthropists, Alumni members which made them highly elated and motivate all other staff to strive hard for the benefit of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.scwdegreeandpgcollege.com/bestpractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our college is situated in rural area filled with coeducation colleges, ours is the only womens college in our district .This year we achieved highest admissions through DOST. We made door to door campaigning, Visited all the coal belt areas and highlighted the vision of the college, Prepared brochures and wall posters about all the important activities , services at the college, gave radio-talks, Advertised through Local channel etc. This Resulted in floated Admissions into the first year U.G unlike the Local government degree colleges with 100 to 150 Admissions. Also, we have started new Course in U.G section i.e BSC(BTZC) Biotechnology, Zoology and Chemistry combination and proved our distinctiveness.

Provide the weblink of the institution

<https://www.scwdegreeandpgcollege.com/downloads/ID2019-20.pdf>

8. Future Plans of Actions for Next Academic Year

New U.G and P.G Courses, Certificate Courses, International and National Seminars, Workshops, Symposia, Extension Lectures, Awareness programmes, Parents meet, Alumni meet, Cultural and Literary Fests, Plantation Programmes, Industrial, Botanical, Historical Tours, faculty forum lectures, Student learning centers, Upgradation in Qualification of staff, Research magazine, Minor research Projects, College Magazine , Handbooks, Extension Activities.